


Ryan Wlodek


Academy Principal at Rockford East High School



 Website  Website

 LinkedIn

 Dissertation

 About.me

 Crunchbase

Ryan Wlodek has spent nearly two decades teaching and leading in rural, suburban, and urban school districts. He has experience leading curricular changes, multi-tiered system of supports, professional learning communities, and school improvement initiatives. Ryan Wlodek completed his Doctor of Philosophy in Educational Leadership at Concordia University Chicago, defending his dissertation on Teacher and Student Perceptions of Brain-based Strategies that Engage the Brain. Dr. Wlodek currently serves as an Academy Principal at East High School in Rockford Public Schools 205.

EXPERIENCES

Health Academy Principal

Rockford Public Schools District 205 - Since 2015

- ▶ Implemented researched-based practices to resulting in East High School getting off the State academic watch list
- ▶ Attained the second highest graduation rate at EHS in 18 years
- ▶ Collaborated with teaching staff and administration to raise Freshmen on track from 57% to 86% in 5 years
- ▶ Implemented asynchronous/synchronous learning platforms and remote/hybrid learning
- ▶ Assessed PD needs of staff and organized PD on differentiation, assessment, and equitable grading practices
- ▶ Supervised IEP, 504, and MDR meetings
- ▶ Evaluated the performance of tenure and non-tenure staff members
- ▶ Conducted administrative, certified, and support staff interviews
- ▶ Mentored new administrators on the evaluation process, school-wide test administration, academy meetings, and student conflict/restorative practices
- ▶ Implemented academic and SEL interventions through MTSS to improve on-track and graduation rate

Science Teacher/Administrative Internship

Kaneland Community Unit School District 302 - 2010 to 2015

- ▶ Coordinated grade level inquiry-based interdisciplinary project resulting in science benchmark scores 38% higher than the national average
- ▶ Planned and organized school Science Fair
- ▶ Solicited community volunteers for student support resulting in 436 service hours in SY 15
- ▶ Arranged for students to attend Regional and State Science Expositions
- ▶ Presented school initiatives at School Board Meetings
- ▶ Wrote and received grant funds to support interdisciplinary science project
- ▶ Merged middle school science and 1st year high school science curriculum to develop an enriched middle school science course which accelerated student learning and prepared students to take higher level science courses in high school
- ▶ Identified and provided academic interventions for students who needed additional support
- ▶ Assisted student teachers with lesson design, observed lessons, and provided feedback
- ▶ Utilized hands-on lab activities to facilitate student understanding of complex scientific concepts

EDUCATION

Ph.D. Educational Leadership

CONCORDIA UNIVERSITY CHICAGO

2018

M.A. School Leadership

CONCORDIA UNIVERSITY CHICAGO

2014

M.A. Elementary Education

ROOSEVELT UNIVERSITY CHICAGO

2008

B.S. Biological Sciences

NORTHERN ILLINOIS UNIVERSITY

2004

Dissertation

Wlodek, R. M. (2018). Neuroscience and Education: Teacher and Student Perceptions of Brain-based Strategies that Engage the Brain (10840571) [Doctoral dissertation]. ProQuest Dissertations and Theses Global.